

Centro de Línguas da Escola Superior de Educação de Bragança

Programa da disciplina de:

Inglês A2 (nível: Flyers / KET)

Curso:

Curso Livre de Línguas: Inglês A2

Regime:

Anual



Carga Horária Semanal:

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Introduction

This course is aimed at teenagers aged between **13 and 14 years old**. It is this course's main purpose to introduce and practise basic linguistic structures, vocabulary and others skills of the English language. Particular attention will be paid to the teenagers' cognitive development, but, although their first language might be carefully considered, the English language shall be dominant.

The timetable of this course is two hours per week in two different days, in a total of 120 hours, divided into 4 semesters, that is two school years.

Aims (Main skill focus)

At this stage students will be able to:

- recognise and use some vocabulary in speaking and in writing;
- identify people and objects;
- identify appropriate utterances;
- understand short texts and answer open-ended questions;
- talk about dates and times;
- ask questions to get information;
- produce items of vocabulary from a short definition, select appropriate lexis to complete one-word gaps in a single text, and to transfer information from a text to a form;
- show their ability to complete a short everyday writing task appropriately;
- demonstrate strategies for dealing with communication difficulties, e.g. paraphrasing, asking for clarification.

Contents

1. Topics:

- Animals
- Clothes
- Family, friends and ourselves
- Food and cooking
- Folklore and fantasy (including dreams and wishes)
- Health
- Places and directions
- Occupations and the world of work
- The home
- School and education: including school subjects
- Sports, leisure, holidays
- Transport
- Weather
- The world around us

2. Notions and concepts

- Ability
- Actions and activities: including routines and manner, past and present
- Age
- Appearance
- Colours and patterns
- Comparisons: including superlatives
- Days of the week
- Directions (round a town)
- Feelings
- Location and position
- Materials
- Numbers: cardinals and ordinals
- Obligation
- Offers
- Permission
- Requests
- The senses
- Shapes and sizes
- Possession
- Time (including 12-hour and 24-hour clocks, days, months, years and dates)

3. Grammar

- Proper nouns

- Simple comparatives
- Determiners (zero article; indirect object)
- Adjectives (Base forms)
- Verbs (past continuous; future; present simple passive voice, verbs of sensation: looks like, feels like, sounds like, smells like)
- Short answer forms
- Modals (must and mustn't; have got to; can and can't; would and wouldn't)
- Adverbs of degree (enough, too, a little, then)
- Conjunctions (but, because, so)
- Pronouns (personal; demonstrative; interrogative, you-impersonal)
- Interrogatives (how; when; how much; how many; why...; what is the weather like?)
- Prepositions of time and place
- Tag questions
- Clauses (adverbial clauses with 'when'; conditional clauses with 'if')

Methodology

This course follows a Learner-Centred Approach where students are free to select course activities, according to teacher's guidance. The teacher is open to suggestions as to what should be covered during the school year. Students' input and feedback is highly encouraged.

Material will be chosen from a wide range of pedagogical grammars, coursebooks, other teaching resources and authentic materials, be it magazines, newspapers, videos, audiovisuals or the WWW.

Assessment

Students will do a written and an oral test at the end of each semester.

Bibliography:

○ Paper Dictionaries:

Cambridge Advanced Learners' Dictionary, Cambridge, C.U.P.

Dicionário Inglês/Português, Porto, Porto Editora, 1988.

Dicionário Português/Inglês, Porto, Porto Editora, 1998.

Longman Dictionary Contemporary English, Essex, Longman, 1995.

Macmillan English Dictionary, England, Macmillan Publishers.

Macmillan Phrasal Verbs Plus, England, Macmillan Publishers.

Macmillan School Dictionary, England, Macmillan Publishers.

Oxford Children's Dictionary, Oxford, O.U.P.

Oxford English Dictionary, Oxford, O.U.P.

Visual English Dictionary, Oxford, O.U.P.

○ Web Dictionaries:

Cambridge Dictionaries Online - <http://dictionary.cambridge.org/>

Encyclopaedia Britannica - <http://www.britannica.com/>

Longman Dictionary of Contemporary English Online - <http://www.ldoceonline.com/>

Merriam-Webster Online - <http://www.m-w.com/>

Your Dictionary.Com - <http://www.yourdictionary.com/>

Macmillan Phrasal Verbs Plus - <http://www.macmillandictionary.com/phrasal-verbs/index.html>

Macmillan School Dictionary - <http://www.macmillandictionary.com/school/index.html>

Longman Teens Community Web Site - <http://www.longman.com/teens/students/index.html>

- Reference books

BOLTON, David; GOODEY, Noel, *Trouble with Adjectives, Adverbs and Pronouns?*, Surrey, Delta Publishing & ELT, 2000.

BOLTON, David; GOODEY, Noel, *Trouble with Prepositions, Articles, Nouns and Word Order?*, Surrey, Delta Publishing & ELT, 2001.

BOLTON, David; GOODEY, Noel, *Trouble with Verbs?*, Surrey, Delta Publishing & ELT, 1999.

CARTER, Ronald, *The Penguin Modern English Language Reader*, London, Penguin, 1996.

EASTWOOD, John, *Oxford Practice Grammar*, Oxford, O.U.P., 2001.

GOUGH, Chris, *English Vocabulary Organiser – 100 Topics for Self-Study*, London, Language Teaching Publications, 2001.

KEANE, L. L., *Practise Your Prepositions*, England, Longman, 1996.

MURPHY, Raymond, *English Grammar in Use*, Cambridge, C.U.P., 1990.

RINVOLUCRI Mario, *Grammar Games*, Cambridge, CUP, 1998 (1984)

SWAN, Michael; WALTER, Catherine, *How English Works*, Oxford, O.U.P., 1997.

WATCYN-JONES, Peter, *Target Vocabulary 1 / 2*, London, Penguin, 1994.